• i

Rubric for Establishing Level of Impact of Disability on Schoof Activities

:!

• Mental or Physical Impairment

• School-related activity which is impacted

• Level of Impact: - Mal<e an educated estimate without the effects of mitigating measures, such as medication: low-vision devices (except eyeglasses or contact
lenses); hearing aids and cochlear implants; mobifity devices, prosthetics, assistive technology; learned behavioral or adaptive neurological modifications; and reasonable accommodations or auxiliary aids/services.
Similarly, for impairments that are episodic or in remission, make the determination for the time they are active.
Use the average student in the general (school) population as the frame of reference.

Place a check in the hiQhest area which aonlies in each column: (Check area if any factors apply)
Academic Social Behavioral

~ • Performs Has

far below basic on .. Has no friends . 225 Multiple /frequent

H

s i sev

358

as s5.20nsj.89 T5 37 nf11.23553 29E100 890.82 0

2 2 5

h225 .08 Tm (Performs 7ct 795147)..